



Part One – Public Information Report

The published Equality Objectives for the period January 2023- January 2024 were:

- 1) To develop and implement a strong and effective Pupil Premium Strategy. (Vision area 1,2,3)***
- 2) Ensure the needs of all groups of children are fully catered for. (Vision areas 1)***

Analysis/actions:

Objective 1-

School is midway through a three-year pupil premium strategy, detailed on the School website. This strategy is monitored closely in terms of spending priorities and to ensure that it is fit for purpose. A designated teacher, Mrs. Alston and School Trustee, Mrs. Pimblett oversee the strategy. End of Key Stage national data and termly summative data, as well as ongoing daily assessments all help us track and monitor the needs of this group of children. This is formalised during the termly Pupil Progress Meetings with the Senior Leadership team and class teachers. Staff training has taken place during the INSET days and recently, for example, at a staff meeting where we looked at ways to make the curriculum accessible to all via the EEF researched “SEN 5 a day approach”. Lead staff have undertaken training on Poverty Proofing and also attended the Cumbria SEND annual conference to keep on top of latest thinking. School reacts quickly to new, emerging needs, and School has a good working relationship with PPM parents who know they can ask School for support, be that attendance issues or learning challenges. School has a strong and effective history of information sharing and working with multi-agencies to promote the best interests of the child. PPM families are quickly alerted to the Holiday Activities and Food programme that is available during school holidays and any other opportunities. School is taking part in the RADY project, Raising Attainment in Disadvantaged Young people.

Objective 2-

Much staff meeting time has been set aside to this target and also it is embedded with performance management of staff. Mrs Alston continues to lead on this. Recent developments have been the introduction of IASEN SEN tracking tool and also a new, improved intervention form to more closely track progress of different groups. CPOMS continues to help record behavioural concerns and we continue to work with a wide range of stakeholders to ensure the set for all groups of children. An example being the work we do with Kirkbie Kendal Secondary School on developing higher attaining mathematicians.

The proposed Equality and Diversity objectives for January 2024 – January 2025 for consideration by the Governing Body are to:

- 1) To introduce and embed oracy across the school to allow all groups to be better engaged in the curriculum, especially writing.***
- 2) Strengthen and develop the expertise of all staff, in order to recognise and remove/mitigate barriers to learning (inc. those caused by SEND, poverty or mental health), so that all children are fully engaged and focused on their learning at all times.***

Mr Beresford.

REPORT ENDS