



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Continue to offer after-school clubs – free of charge and to different year groups – at least four days a week, to as many children as possible (normally 20-30 per session).</p> <p>Employment of specialist coach through CAM Coaching to deliver PE and model good (and current) practice to the three Rec and KS1 classes for four out of six half-terms this year.</p>	<ul style="list-style-type: none"> • More children able to take part in physical activity for longer – around an extra 45 minutes each session. • Children offered clubs in sports different to those on the PE curriculum, such as cross country, which helps prepare them for events. • Target children identified – PP, SEN, those who need extra support to make expected standard, those who require more guidance towards a healthy lifestyle • Huge benefits in regards engagement and enthusiasm of the children in these classes, some of whom display extremely challenging behaviour on a regular basis. Staff feel much more comfortable and confident in assisting with the delivery, led by Graeme (coach). • Graeme also offered Thursday after-school clubs to Year 3,4,5 and 6, which were very well-attended. 	<p>Currently looking for a replacement for Mike Orme to cover PPA and deliver after-school clubs. Will employ Graeme through CAM coaching for both Autumn 1 and 2 to cover this on Thurs.</p> <p>Will look to employ Graeme for five of the six half terms this year – review at Christmas 2024.</p>

<p>Complete PE now embedded across key stages as a planning, progression and assessment tool.</p> <p>Linked with local providers, such as Kendal College, Outward Bound, High Borrans and Windermere School, to give our children a broader range of O&A experiences, such as Langdale climbing/ghyll scrambling; kayaking at Fell Foot; Cathedral Quarry; residential; Swallows & Amazons day at Hodge How. Used our location on the edge of the Lake District to enhance the above.</p> <p>Emphasis on encouraging our children to participate in external competitions, as well as hosting our own.</p>	<ul style="list-style-type: none"> • Staff now have access to up-to-date planning, schemes of work demonstration videos, online training, progression documents, assessment info to help them in the delivery and assessment of PE. • Y5 and Y6 outdoor and adventurous residential subsidized with SP to make them more affordable for our families. Y5 = 95% attendance rate; Y6 = 87%. • Skilled providers risk assess and deliver outdoor and adventurous activities such as ghyll scrambling, kayaking and climbing in a setting that the children would otherwise not have access to. • SEN/PP children given the chance – in smaller groups – to have opportunities to participate in activities they may not otherwise get the chance to access. • Many children experience competition for the first time in a new setting. Takes away fear of doing this again and can test themselves against other schools. • Some events are designed to be inclusive, for those children who might normally not put themselves forward or be picked for an event/team. These children are treated as equals and get to share the experience. • Raises the profile of the school if we attend – and are successful at – as many of these events as possible. 	<p>Continue to use for 23-24, as the upfront cost already on purchase and only a nominal annual membership fee to pay. BH to use Complete PE 'template' – complete with links to units - to re-draw PE curriculum map for September 2024.</p> <p>Continued for 23/24 due to large rises in costs of residential experiences, especially Outward Bound, Ullswater.</p> <p>Continue moving forward, particularly targeting children for inclusive/less-competitive events.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Employment of sports specialist to deliver after-school clubs.</i></p> <p><i>Employment of an external coach to deliver reception/KS1 PE and one after school club per week.</i></p>	<p><i>-Pupils</i></p> <p><i>-Reception and KS1 staff benefit from observing specialists</i></p> <p><i>-Parents, who are able to access a range of free after-school sports for their children</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical goal.</i></p> <p><i>Children more prepared for upcoming competitions.</i></p> <p><i>KS1/ reception teachers upskilled by observing good practice (Graeme)</i></p>	<p><i>£4547.18 for M.Orme running after-school sports clubs and Graeme coaching Thurs PM (including after-school club.)</i></p>

<p>Transport to (or cover for) competitions, outdoor and adventurous days; extra swimming sessions for those not meeting statutory requirements</p>	<p>-Pupils -School profile raised, e.g. one of our teams won the girls' netball competition at Heron Hill</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>All KS2 children took part in at least one full day of O&A activity delivered by Kendal College within the Lake District.</p> <p>Children had a broad range of competitive experiences, such as cross country, SEN swimming gala, Heron Hill netball competition.</p> <p>Some children not meeting expected standard for swimming after our regular sessions over Autumn/Spring, were able to do so with extra tuition.</p>	<p>£7,213</p>
<p>Bouncefest in July 2024 Brewery Dance Project with Year 5/6 in Spring 2024</p>	<p>-Pupils -Our local community -Our school gets exposure from passers by and social</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>End-of-year celebration for all children and a chance to be active in a different way.</p>	<p>Bouncefest: £1697.14 Brewery Dance: £390</p>

<p>Extra-curricular outdoor and adventurous/enrichment activities, such as</p>	<p><i>media posts</i></p> <p>-Pupils get experiences they otherwise may never have and given a taste for the outdoors/shown what is on</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</i></p>	<p><i>Extremely visible on school field and an excellent opportunity to promote on Facebook, website and word of mouth. Tickets sold to general public this year outside of school hours as a FOSS fundraiser – again publicising the school.</i></p> <p><i>Brewery Dance raised school profile in our community (only a few Kendal schools took part), gave children confidence which they can then carry in to other areas. More boys took part this year than ever. Publicised through Parent Mail and Facebook.</i></p> <p><i>Skilled providers risk assess and deliver outdoor and adventurous activities</i></p>	<p><i>£3880 (cost of Hodge How days and £1000 towards Y6 residential to make it more affordable for our</i></p>
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<p>Y6 residential and Hodge How 'Swallows & Amazons' days</p> <p>Other expenses, such as annual subscription</p>	<p>their 'doorstep'</p> <p>-Staff benefit from observing techniques of trained instructors</p> <p>-School profile raised through social media posts/photos of the children's adventures</p> <p>-Pupils benefit from increased confidence of staff that are</p>	<p>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased confidence, knowledge and</p>	<p>such as ghyll scrambling, kayaking and climbing in a setting that the children would otherwise not have access to.</p> <p>SEN children given the chance – in smaller groups – to have opportunities to participate in activities they may not otherwise get the chance to access.</p> <p>Costs covered for PP/FSM children</p> <p>OB instructors 'nominate' some children who would benefit from additional OB experiences at a reduced rate</p> <p>Staff using Complete PE to plan and deliver</p>	<p>parents)</p> <p>£1525 (£525 on hoodies;</p>
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<p>to Complete PE for all staff; BH attending 'Intent, Implementation & Impact PE course (and associated cover)'; Sports Leader hoodies; subscription to Youth Sport Trust</p>	<p>using Complete PE, together with the online support available through it and YST</p> <ul style="list-style-type: none"> -Y6 Sports Leaders have a sense of pride in their role and visible around school -PE leader (BH) has increased confidence in where he wants the subject to go and what PE should look like in our school 	<p>skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE/SSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>PE. BH to use template to re-design the PE curriculum map for September 2024, with activities taught every two years to show progression.</p> <p>-Sports Leaders have helped deliver weekly lunchtime clubs for KS1 children; after school clubs; set up resources for lessons and conducted warm-ups; all helped during KS1 Sports Day</p> <p>-Drive on healthy snacks at breaktime for all children</p>	<p>£595 on training and cover for BH; £225 YST; £180 Complete PE</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
See above for details of achievements, impacts and costings		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92% (4 children unable)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85% (7 children unable)	<i>Four children unable to swim 25m; another three could only swim 25m using one stroke.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Some extra sessions in Spring 2 for 30 children who could not yet swim 25m. The vast majority were Y5, but some Y6 children successfully met the 25m standard during these sessions.</i>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Swimming sessions delivered by qualified Kendal Leisure Centre instructors.</i>
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Signed off by:

Head Teacher:	<i>Matt Beresford</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Hutchison - PE Leader</i>
Governor:	<i>Vicky Pimblett – Chair of Governors</i>
Date:	24th June 2024