Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understanding	Local visits in	Name, locate and	Name and locate	Locate and name	On a world map,	Locate the main	Locate the main
the World	and around	identify	the world's seven	the continents on a	locate areas of similar	countries in Europe	countries of Europe
(EYFS)	Kendal to help	characteristics of	continents and five	World Map.	environmental	and North or South	inc. Russia.
*	describe their	the four countries	oceans.		regions, either desert,	America. Locate and	
People, Culture	immediate	and capital cities of		Locate and name	rainforest or	name principal cities.	Identify capital cities of
and Communities	environment.	the United Kingdom and its		the countries making up the	temperate regions.	Locate and name the	Europe.
	Visit local shops	surrounding seas.		British Isles, with	Locate and name the	main counties and	On a world map locate
	and businesses	Surrounding seas.		their capital cities.	main counties and	cities in England.	the main countries in
	linking to			their capital cities.	cities in/around the	cities in England.	Africa, Asia and
	Some discussion			Identify largest	North west of	Identify the position	Australasia/Oceania.
Locational	of where in the			deserts in the	England.	and significance of	Identify their main
	world food			World.		latitude/longitude	environmental regions,
Knowledge (KS1	comes from.				Identify longest rivers	and the Greenwich	key physical and
and KS2)					in the world.	Meridian. Linking	human characteristics,
	Draw and design				Compare with UK.	with science, time	and major cities.
	their own maps					zones, night and day.	
	to show the				Identify the position		Name and locate the
	school and				and significance of		key topographical
	surrounding				the Equator.	Identify N. and S.	features including
	area.					Hemisphere, Tropics	coast, features of
	Explain some					of Cancer and	erosion, hills,
	similarities and					Capricorn and begin	mountains and rivers.
	differences					to describe their	Unadanskan diban dhaa
	between life in this country and					significance.	Understand how these
	life in other						features have changed over time.
	countries,						over time.
	drawing on						Identify the highest
	knowledge from						mountains in the
	stories, non-						World. Compare with
	fiction texts and						UK (focus on Lake
	– when						District)
	appropriate –						
	maps.						

<u>Geography Progression at Stramongate Primary School</u>									
The Natural	Explore the	Identify seasonal	Use basic	Describe and	Describe and	Describe and	Describe and		
World (EYFS)	natural world	and daily weather	geographical	understand key	understand key	understand key	understand key		
17 01 1d (E71 0)	around them,	patterns in the	vocabulary to refer	aspects of	aspects of physical	aspects of :	aspects of: Physical		
	making	United Kingdom.	to:	physical geography	geography	Physical geography	geography including		
	observations and		key physical	with a brief	including Rivers and	including coasts,	Volcanoes and		
Human &	drawing pictures	Identify the	features, including:	introduction to	the water cycle	rivers and the water	earthquakes, looking		
Physical	of animals and	location of hot and	beach, cliff, coast,	Volcanoes and	(excluding	cycle including	at plate tectonics and		
· ·	plants.	cold areas of the	forest, hill,	earthquakes.	transpiration).	transpiration; climate	the ring of fire.		
Geography (KS1		world in relation to	mountain, sea,			zones, biomes and	D		
and KS2)	Know some	the Equator and	ocean, river, soil,		Describe and	vegetation belts.	Distribution of natural		
	similarities and	the North and	valley, vegetation,		understand key		resources focussing on		
	differences	South Poles	season and		aspects of:	Human geography	energy (link with coal		
	between the		weather.		Physical geography,	including trade	mining past History		
	natural world	Use basic			including: climate	between UK, Europe	and eco-power in D&T)		
	around them	geographical	Use basic		zones, biomes and	and ROW. Link to			
	and contrasting	vocabulary to refer	geographical		vegetation belts.	fair/unfair			
	environments,	to:	vocabulary to refer			distribution of			
	drawing on their	key physical	to:		Types of settlements	resources.			
	experiences and	features, including:	key human		in modern Britain:				
	what has been	beach, cliff, coast,	features, including:		villages, towns, cities.				
	read in class.	forest, hill,	city, town, village,		Types of settlements in Roman Britain				
	Understand	mountain, sea, ocean, river, soil,	factory, farm, house, office, port,		Why did early people				
	some important	valley, vegetation,	harbour and shop.		choose to settle				
	processes and	season and	marbour and shop.		there?				
	changes in the	weather.			there:				
	natural world	weather.							
	around them,	Use basic							
	including the	geographical							
	seasons and	vocabulary to refer							
	changing states	to: key human							
	of matter.	features, including:							
		city, town, village,							
		factory, farm,							
		house, office,port,							
		harbour and shop.							

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Place Knowledge	Understand geographical similarities and differences throu studying the hum and physical geography of a small area of the United Kingdom, and of a small are in a contrasting non-European country using Barnaby Bear/cla bear.	an studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom with a region in a European country.	Compare a region in UK with a region in N. or S. America with significant differences and similarities.	Compare a region in UK with a region in N. or S. America with significant differences and similarities. Understand some of the reasons for similarities and differences
Geographical Skills & Field work	Use world maps, atlases and globe to identify the United Kingdom and its countries. Use simple fieldwork and observational skil to study the geography of the school and its grounds and the key human and physical features its surrounding environment.	plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use basic symbols in a key. Tuse simple compass directions (North, South, East and West) and language.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Learn the eight points of a compass, 2 figure grid reference, some basic symbols and keys to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe and record the human and physical features in the local area using a range of methods,	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, fourfigure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied. Use the eight points of a compass, fourfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present. Use fieldwork to observe, measure and record the human and physical features in the local area using	Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps,

		including sketch	a range of methods,	plans and graphs, and
		maps, plans and	including sketch	digital technologies.
		graphs, and digital	maps, plans and	
		technologies.	graphs, and digital	
			technologies.	